



1. Economics	1	3. Taxation	2	5. Social issues.....	6	7. Environment.....	8
2. Governance.....	1	4. Education.....	3	6. Employment	8		

Economics

OECD Economic Surveys: Australia 2021

The pandemic recession in 2020 was milder than in most other OECD countries, but recent outbreaks have prompted the country to begin transitioning from a zero tolerance to a containment approach to the virus. As the recovery becomes more firmly entrenched, public policy must focus on setting the conditions for another prolonged period of strong and well-distributed growth in living standards. Recent efforts to reduce regulatory, administrative and financial barriers for young high potential firms should continue. At the same time, the resilience of the economy to future economic shocks can be supported by rethinking institutional frameworks related to fiscal and monetary policy, ensuring the social safety net is adequate and that the financial sector supports household financial resilience. Australia is uniquely vulnerable to climate change, but it is also uniquely placed to benefit economically from global decarbonisation due to its natural endowments (e.g. wind, sun, ocean access) and strong human capital to form the basis of innovation in carbon abatement technologies. A coherent and coordinated national strategy that defines clear goals and corresponding policy settings for achieving the government’s emission reduction objectives will be critical.

SPECIAL FEATURE: THE ROLE OF THE FINANCIAL SECTOR IN SUPPORTING A SUSTAINABLE AND INCLUSIVE RECOVERY

Governance

OECD Regulatory Policy Outlook 2021

Laws and regulations govern the everyday life of businesses and citizens, and are essential tools of public policy. The COVID-19 pandemic has highlighted the crucial role regulation plays in the economy and society, but has also exposed gaps in domestic and international rule-making that have cost lives and money. The 2021 Regulatory Policy Outlook, the third in the series, maps country efforts to improve regulatory quality in line with the 2012 OECD Recommendation on Regulatory Policy and Governance, and shares good regulatory practices that can help close the gaps. It provides unique insights into how countries approach the design, enforcement and revision of regulations, and suggests where countries can best focus their efforts to ensure that laws and regulations work as intended. Finally, it discusses some agile and innovative approaches to rule making such as regulatory sandboxes, behavioural insights, and outcome-based, data-driven and risk-based regulation.

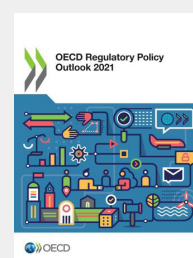


Print ver.

Code: eco-2021-1067-en-print
 ISBN: 9789264937260
 pages: 136 \$60.00

PDF ver.

ISBN: 9789264940727
 \$36.00

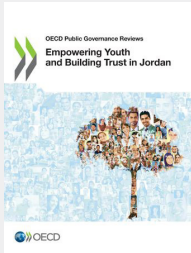


Print ver.

Code: gov-2021-590-en-print
 ISBN: 9789264948686
 pages: 300 \$90.00

PDF ver.

ISBN: 9789264528925
 \$54.00



Print ver.

Code: gov-2021-592-en-print

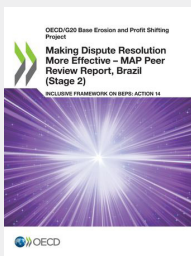
ISBN: 9789264942912

pages: 108 \$36.00

PDF ver.

ISBN: 9789264371316

\$21.00



Governance

Empowering Youth and Building Trust in Jordan

With a share of 36%, youth (aged 12-30) represent more than one-third of the total population in Jordan. Public governance is critical for supporting youth's transition to full autonomy and providing opportunities for their participation in economic, social and public life. The COVID-19 has hit young people in Jordan hard and has underlined the importance of access to high-quality public services and to opportunities to participate in decision making. This report provides an analysis of the governance arrangements put in place by the Government of Jordan to deliver youth-responsive policy outcomes with a focus on five areas: 1) Jordan's National Youth Strategy 2019-25, 2) Institutional capacities of the Ministry of Youth, 3) Governance tools to mainstream youth's considerations in policy making and service delivery, 4) Youth participation and representation in public life and 5) Youth-responsive legal frameworks.

Taxation

Making Dispute Resolution More Effective – MAP Peer Review Report

Brazil (Stage 2) Inclusive Framework on BEPS: Action 14

Print ver. Code: ctp-2021-730-en-print ISBN: 9789264376250 pages: 80 \$30.00

PDF ver. ISBN: 9789264648760 Free

Bulgaria (Stage 2) Inclusive Framework on BEPS: Action 14

Print ver. Code: ctp-2021-731-en-print ISBN: 9789264382701 pages: 90 \$30.00

PDF ver. ISBN: 9789264320017 Free

Hong Kong, China (Stage 2) Inclusive Framework on BEPS: Action 14

Print ver. Code: ctp-2021-732-en-print ISBN: 9789264810228 pages: 90 \$30.00

PDF ver. ISBN: 9789264927315 Free

Saudi Arabia (Stage 2) Inclusive Framework on BEPS: Action 14

Print ver. Code: ctp-2021-735-en-print ISBN: 9789264459908 pages: 85 \$30.00

PDF ver. ISBN: 9789264937048 Free

Under Action 14, countries have committed to implement a minimum standard to strengthen the effectiveness and efficiency of the mutual agreement procedure (MAP). The MAP is included in Article 25 of the OECD Model Tax Convention and commits countries to endeavour to resolve disputes related to the interpretation and application of tax treaties. The Action 14 Minimum Standard has been translated into specific terms of reference and a methodology for the peer review and monitoring process. The peer review process is conducted in two stages. Stage 1 assesses countries against the terms of reference of the minimum standard according to an agreed schedule of review. Stage 2 focuses on monitoring the follow-up of any recommendations resulting from jurisdictions' stage 1 peer review report. This report reflects the outcome of the stage 2 peer monitoring of the implementation of the Action 14 Minimum Standard by each country.

Education

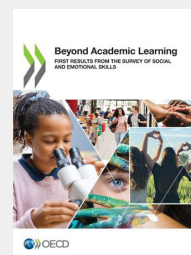
Beyond Academic Learning First Results from the Survey of Social and Emotional Skills

Over the last few years, social and emotional skills have been rising on the education policy agenda and in the public debate. Policy makers and education practitioners are seeking ways to complement the focus on academic learning, with attention to social and emotional skill development. Social and emotional skills are a subset of an individual's abilities, attributes and characteristics important for individual success and social functioning. Together, they encompass a comprehensive set of skills essential for students to be able to succeed at school, at work and fully participate in society as active citizens.

The benefits of developing children's social-emotional skills go beyond cognitive development and academic outcomes; they are also important drivers of mental health and labour market prospects. The ability of citizens to adapt, be resourceful, respect and work well with others, and to take personal and collective responsibility is increasingly becoming the hallmark of a well-functioning society. The OECD's Survey of Social and Emotional Skills (SSES) is one of the first international efforts to collect data from students, parents and teachers on the social and emotional skills of students at ages 10 and 15. This report presents the first results from this survey. It describes students' social and emotional skills and how they relate to individual, family, and school characteristics. It also examines broader policy and socio-economic contexts related to these skills, and sheds light on ways to help education leaders and policy makers monitor and foster students' social and emotional skills.

Learning from the Past, Looking to the Future Excellence and Equity for all

The COVID-19 crisis has amplified the many inadequacies and inequities in education systems. As the future continues to surprise us, the importance of resilience, adaptability and fairness in education will only grow. Equitable schooling means more than treating students equally and uniformly. To be truly fair and impactful, education should work to adapt to students' differences.



Print ver.

Code: edu-2021-176-en-print

ISBN: 9789264888500

pages: 172 \$48.00

PDF ver.

ISBN: 9789264695641

Free



Print ver.

Code: edu-2021-655-en-print

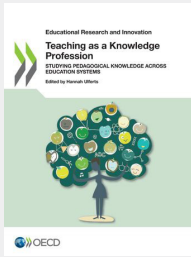
ISBN: 9789264913431

pages: 60 \$30.00

PDF ver.

ISBN: 9789264858497

Free



Print ver.

Code: edu-2021-656-en-print

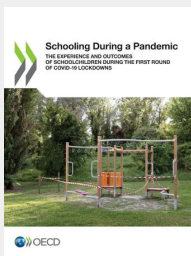
ISBN: 9789264319271

pages: 164 \$48.00

PDF ver.

ISBN: 9789264560833

\$28.00



Print ver.

Code: edu-2021-746-en-print

ISBN: 9789264504509

pages: 108 \$30.00

PDF ver.

ISBN: 9789264579019

Free

Education

Teaching as a Knowledge Profession Studying Pedagogical Knowledge across Education Systems

What knowledge do teachers need for 21st century teaching? Today, teachers have an important role in guiding and shaping students' use of digital tools and optimising the educational benefits of their digital experiences. They are also agents of inclusive, equitable education and ambassadors of embracing diversity as an enriching element of our societies.

To fulfil these roles teachers need to be experts of teaching and learning, and base their practice on a specialised and updated body of knowledge. However, there is a great need for a better understanding of the knowledge and skills that teaching in the 21st century requires. This is the ambition for the next cycle of the OECD Teaching and Learning International Survey (TALIS) and its new Teacher Knowledge Survey (TKS) assessment module.

Studying teaching as a knowledge profession across education systems is as challenging as it is important. This publication aims to contribute to this challenging endeavour by summarising the state-of-art on teacher knowledge and its measurement across systems. It discusses cutting-edge methodologies and designs and outlines implications for research as well as policies and practices for strengthening knowledge-based and evidence-informed practices in schools.

Schooling During a Pandemic The Experience and Outcomes of Schoolchildren During the First Round of COVID-19 Lockdowns

This report offers an initial overview of the available information regarding the circumstances, nature and outcomes of the education of schoolchildren during the first wave of COVID-19 lockdowns of March-April 2020. Its purpose is primarily descriptive: it presents information from high quality quantitative studies on the experience of learning during this period in order to ground the examination and discussion of these issues in empirical examples. Information is presented on three interrelated topics: the nature of the educational experience during the period of lockdowns and school closures; the home environment in which education took place for the vast majority of schoolchildren; the effects on the mental health and learning outcomes for children during this period. The data come primarily from 5 countries (France, Germany, Ireland, the United Kingdom and the United States) with additional information on some aspects for 6 additional countries (Australia, Belgium (Flanders), Canada, Finland, Italy and the Netherlands).

This report will be of interest to policy makers, academics, education stakeholders and anyone interested in a first international empirical analysis of the effects of the pandemic on the lives and education of schoolchildren.

Education

Supporting the Digital Transformation of Higher Education in Hungary

Digital technologies have transformed the way people interact, work and learn. The emergency transition to online teaching and learning necessitated by the coronavirus (COVID-19) pandemic has posed a serious challenge to instructional routines of higher education systems across OECD countries. The pandemic has demonstrated the ability of higher education institutions to ensure continuity in teaching and learning, but it has also revealed that much work remains to be done to ensure digital technologies are effectively used to promote quality, efficiency and equity in higher education. This report, which focuses on the digital transformation of higher education in Hungary, is a collaboration between the European Commission's Directorate-General for Structural Reform Support (DG REFORM), the Hungarian Ministry for Innovation and Technology and the OECD's Directorate for Education and Skills. Building on stakeholder engagement and comparative analysis, the report offers an assessment of the current state of digitalisation in higher education in Hungary, identifies policy recommendations to strengthen the current policy framework supporting digitalisation, and provides suggestions to help Hungarian authorities and stakeholders develop a monitoring framework and indicators to measure the digitalisation of the higher education system.

Improving Higher Education in the Slovak Republic

Higher education helps learners acquire the knowledge and skills they need to lead productive working lives, and it sparks the innovation that fosters economic growth and social progress. However, creating higher education systems that operate at a high level of research and teaching quality, with responsiveness to social and labour market demands, requires effective public policies and institutional practices. This report, which focuses on funding and governance reforms to improve higher education in the Slovak Republic, is a collaboration between the European Commission's Directorate-General for Structural Reform Support (DG REFORM), the Institute for Strategies and Analysis in the Office of the Government of the Slovak Republic and the OECD's Directorate for Education and Skills. Building on stakeholder engagement and comparative analysis, the report offers an international perspective on the performance of the Slovak higher education system and provides an action plan focused on governance and funding reforms, placing special emphasis on implementation planning to support reform success.



Print ver.

Code: edu-2021-337-en-print

ISBN: 97892644463813

pages: 156 \$42.00

PDF ver.

ISBN: 9789264377967

Free



Print ver.

Code: edu-2021-338-en-print

ISBN: 9789264819924

pages: 160 \$48.00

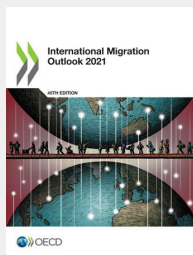
PDF ver.

ISBN: 9789264699250

Free

Social Issues / Migration / Health

International Migration Outlook 2021



Print ver.

Code: els-2021-520-en-print

ISBN: 9789264997660

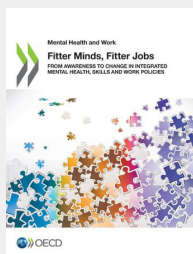
pages: 440 \$132.00

PDF ver.

ISBN: 9789264529588

\$79.00

The 2021 edition of International Migration Outlook analyses recent developments in migration movements and the labour market inclusion of immigrants in OECD countries. It also monitors recent policy changes in migration governance and integration in OECD countries. This edition includes two special chapters, one providing an in-depth analysis of the fiscal impact of migration in OECD countries since the mid 2000s and another on the causes and consequences of the residential segregation of immigrants. The Outlook also includes country notes and a detailed statistical annex.



Print ver.

Code: els-2021-578-en-print

ISBN: 9789264739482

pages: 116 \$30.00

PDF ver.

ISBN: 9789264727465

\$18.00

Fitter Minds, Fitter Jobs

From Awareness to Change in Integrated Mental Health, Skills and Work Policies

A series of reviews of mental health and work policies in selected OECD countries revealed the challenge of mental health for social and labour market outcomes and policies and the high costs of the continued stigmatisation of mental health for individuals, employers and societies. To better respond to this challenge, in early 2016 health and employment ministers from the 38 OECD countries endorsed a Recommendation of the Council on Integrated Mental Health, Skills, and Work Policy. The Recommendation asked for a holistic mental-health-in-all-policies approach, with particular attention to a timely and integrated delivery of services and the involvement of frontline actors.

Five years later, it is time to assess progress achieved in the policy areas covered by the Recommendation (health policy, youth policy, workplace policy, and welfare policy). This report complements a legal document prepared by the OECD on the implementation of the Recommendation five years after its adoption, and adds quantitative evidence to it as well as considerations about the implications of the experiences during the COVID-19 pandemic on future versions of the Recommendation. Policy is in flux in most countries but much more will have to be done to implement the principles and fulfil the promises of the Recommendation.

Social Issues / Migration / Health

Improving Regulatory Delivery in Food Safety Mitigating Old and New Risks, and Fostering Recovery

This report describes how regulators around the world adapted to the confusion brought by the COVID-19 crisis to ensure the supply of food while maintaining food safety and security. It brings together examples of regulatory responses at regional, national and international levels. The report also discusses how, despite all the challenges, the pandemic has helped uncover new regulatory tools and foster a culture of flexibility and agility in regulatory systems.



Print ver.

Code: gov-2021-694-en-print

ISBN: 9789264456051

pages: 72 \$30.00

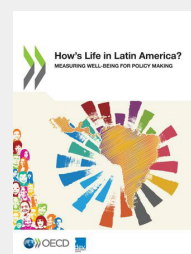
PDF ver.

ISBN: 9789264554245

\$18.00

How's Life in Latin America? Measuring Well-being for Policy Making

Many Latin American countries have experienced improvements in income over recent decades, with several of them now classified as high-income or upper middle-income in terms of conventional metrics. But has this change been mirrored in improvements across the different areas of people's lives? How's Life in Latin America? Measuring Well-being for Policy Making addresses this question by presenting comparative evidence for Latin America and the Caribbean (LAC) with a focus on 11 LAC countries (Argentina, Brazil, Chile, Colombia, Costa Rica, the Dominican Republic, Ecuador, Mexico, Paraguay, Peru and Uruguay). Spanning material conditions, quality of life, resources for future well-being, and inequalities, the report presents available evidence on well-being both before and since the onset of the pandemic, based on the OECD Well-being Framework. It also identifies priorities for addressing well-being gaps and describes how well-being frameworks are used in policy within Latin America and elsewhere around the world, providing lessons for governments on what is needed to put people's well-being at the centre of their action. The report is part of the EU Regional Facility for Development in Transition for Latin America and the Caribbean.



Print ver.

Code: wise-2021-137-en-print

ISBN: 9789264938373

pages: 364 \$108.00

PDF ver.

ISBN: 9789264685932

\$64.00

Guidebook on Best Practices in Public Health

This Guidebook outlines and discusses the steps involved in selecting, implementing and evaluating policy actions and interventions to improve public health. The Guidebook is applicable to all types of public health interventions such as those addressing alcohol and tobacco consumption, obesity, physical inactivity, multimorbidity and mental health as well as infectious diseases. Although designed primarily for policy makers, the Guidebook is also a useful reference for other stakeholders such as those responsible for delivering an intervention.

Print ver.

Code: els-2021-583-en-print

ISBN: 9789264965966

pages: 114 \$36.00

PDF ver.

ISBN: 9789264841802

\$21.00



Print ver.

Code: els-2021-581-en-print

ISBN: 9789264578753

pages: 180 \$54.00

PDF ver.

ISBN: 9789264819276

\$32.00



Print ver.

Code: cfe-2021-681-en-print

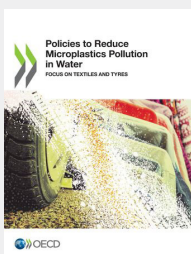
ISBN: 9789264626300

pages: 124 \$36.00

PDF ver.

ISBN: 9789264807204

\$21.00



Print ver.

Code: env-2021-479-en-print

ISBN: 9789264961029

pages: 136 \$42.00

PDF ver.

ISBN: 9789264559394

\$25.00

page: 8

Employment

Training in Enterprises New Evidence from 100 Case Studies

Enterprises are a key provider of education and training for adults across OECD countries. Yet, policy-makers lack a detailed understanding of how training in enterprises takes place. This report opens the black box of training and informal learning in enterprises by providing in-depth insights on: i) what training and learning opportunities enterprises provide; ii) why they provide training (or not); and iii) how they make decisions about training. It presents new evidence from 100 qualitative cases studies in five countries: Austria, Estonia, France, Ireland and Italy. The findings will assist governments and social partners in designing and implementing better policies in support of training in enterprises.

Regional Economic Inactivity Trends in Poland

Despite its rapid economic growth over the past decades, Poland's economic inactivity rate remains above the OECD average and regional differences in labour force participation persist. This report sheds light on the drivers of economic inactivity across Polish regions and analyses them in light of both individual and structural factors associated with labour force participation. It highlights the need for more inclusive active labour market policies to help integrate the economically inactive into labour markets across Poland. A better integration of services provided by national and local institutions, as well as a strengthened role of the social economy, is needed to address the complex needs of economically inactive persons.

Environment

Policies to Reduce Microplastics Pollution in Water Focus on Textiles and Tyres

Microplastics are ubiquitous in the natural environment. This report synthesises the current state of knowledge on the sources, fate and risks of microplastics pollution. It then focuses on two sources of microplastics pollution, textile products and vehicle tyres, due to their substantial contribution to global microplastics emissions and currently largely absent policy frameworks to mitigate them.

Several best practices and technological solutions can be implemented along the lifecycle of textile products and vehicle tyres to mitigate releases to the environment. The report proposes policy insights on measures and strategies that could help minimise microplastics emitted unintentionally from products and their potential impacts on human health and ecosystems.

Environment

Managing Climate Risks, Facing up to Losses and Damages

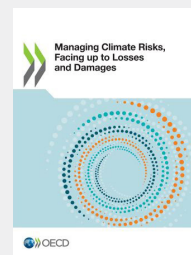
This report addresses the urgent issue of climate-related losses and damages. Climate change is driving fundamental changes to the planet with adverse impacts on human livelihoods and well-being, putting development gains at risk. The scale and extent of future risks for a given location is, however, subject to uncertainties in predicting complex climate dynamics as well as the impact of individual and societal decisions that determine future greenhouse gas emissions as well as patterns of socio-economic development and inequality.

The report approaches climate-related losses and damages from a risk management perspective. It explores how climate change will play out in different geographies, over time, focusing on the three types of hazards: slow-onset changes such as sea-level rise; extreme events including heatwaves, extreme rainfall and drought; and the potential for large-scale non-linear changes within the climate system itself. The report explores approaches to reduce and manage risks with a focus on policy action, finance and the role of technology in supporting effective risk governance processes. Drawing on experiences from around the world, least developed countries and small island developing states in particular, the report highlights a number of good practices and points to ways forward.

Clean Energy Finance and Investment Policy Review of Viet Nam

Viet Nam has become a leading regional market for renewable energy in a short space of time led by private sector investment facilitated by favourable support mechanisms. Maintaining market growth sustainably while integrating higher shares of variable generation will be a key challenge for Viet Nam's policy makers over the next decade as the post-pandemic economic recovery builds momentum. Viet Nam's economy also remains highly energy intensive and energy efficiency improvement has the potential to unlock multiple economic benefits with further market interventions.

The Clean Energy Finance and Investment Policy Review of Viet Nam provides a comprehensive overview of the current policy framework, highlighting progress and identifying untapped opportunities for strengthening policy interventions that can help scale up clean energy finance and investment. It also provides a number of tailored recommendations for the Government of Viet Nam and development partners. The Review was undertaken within the OECD Clean Energy Finance and Investment Mobilisation (CEFIM) Programme, which supports governments in emerging economies to unlock finance and investment in clean energy.



Print ver.

Code: env-2021-464-en-print

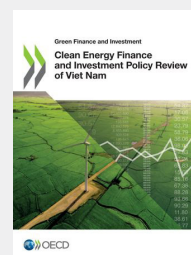
ISBN: 9789264344396

pages: 356 \$108.00

PDF ver.

ISBN: 9789264439665

\$64.00



Print ver.

Code: env-2021-478-en-print

ISBN: 9789264583689

pages: 172 \$48.00

PDF ver.

ISBN: 9789264976139

\$28.00



Print ver.

Code: sti-2021-254-en-print

ISBN: 9789264608368

pages: 360 \$108.00

PDF ver.

ISBN: 9789264722385

\$64.00

Environment

Policies for a Carbon-Neutral Industry in the Netherlands

This report presents a comprehensive assessment of the policy instruments adopted by the Netherlands to reach carbon neutrality in its manufacturing sector by 2050. The analysis illustrates the strength of combining a strong commitment to raising carbon prices with ambitious technology support, uncovers the pervasiveness of competitiveness provisions, and highlights the trade-off between short-term emissions cuts and longer-term technology shift. The Netherlands' carbon levy sets an ambitious price trajectory to 2030, but is tempered by extensive preferential treatment to energy-intensive users, yielding a highly unequal carbon price across firms and sectors. The country's technology support focuses on the cost-effective deployment of low-carbon options, which ensures least-cost decarbonisation in the short run but favours relatively mature technologies. The report offers recommendations for policy adjustments to reach the country's carbon neutrality objective, including the gradual removal of exemptions, enhanced support for emerging technologies and greater visibility over future infrastructure plans.

OECD Tokyo Centre

E-mail tokyo.contact@oecd.org

Website <http://www.oecdtokyo.org>